HUMANITY PASSPORT

OBJECTIVES

- To learn that everyone has a right to an identity and citizenship, and that passports and identification documents are part of this right.
- To learn what empathy is by imagining what we have in common with other children.
- To make a commitment to universal children's rights by signing a petition.

YOU WILL NEED...

- One passport page per student. These can be downloaded at unicef.es/educa
- Pens and colouring pencils.
- A passport-size photo or a self-drawn portrait per pupil.
- Photographs of holiday destinations, airline, bus or train tickets, museum tickets, postcards, restaurant receipts…etc
- Glue, a stapler and coloured paper or washi tape for binding the passport.

SUPPORT MATERIAL

- "Humanity Passport: The rights of migrant and refugee children" activities and resources guide for 2016-2017 available at unicef.es/educa

  (Part of the Children's Rights and Global Citizenship Education project).

Passports are identification documents that allow people to travel outside their own countries. Freedom to travel around the world can vary greatly depending on which country you are from. If you lose your passport on your travels, or your visa is confiscated or rejected, you can run into serious trouble.

A passport is a symbol of our right to identity, nationality and citizenship, and represents our right to travel, learn and go in search of new opportunities.

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How to make the collective passport:
Unlike conventional passports, the point of this passport is not for the class to show the countries they have been to, but rather to show the countries they would like to welcome refugees from.

1 You can download the passport (PDF) at unicef.es/educa, and print it on A4 or A3 paper. The pages will be folded, so the passport will be half the size you select.

2 The first two sheets of the PDF are for the passport cover, so set them aside at the beginning. If you like, you can print the first page on cardboard to create a sturdier cover.
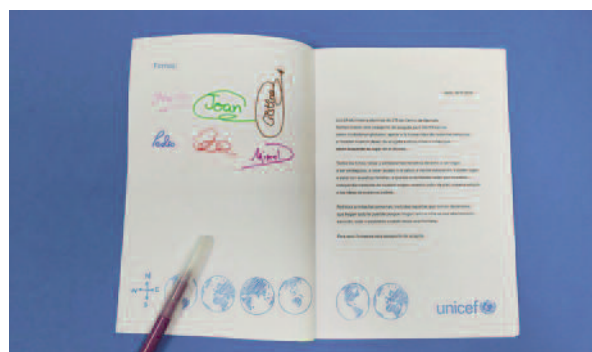

3 The passport should have the same number of pages as the members in the class. Each pupil is given one sheet to fill in. One half of the page is for personal information: the pupils' interests, the places they would like to visit and the humanitarian issues that concern them. The other half should be used for filling in information about a refugee child they would like to welcome. They can decorate the back of the page with drawings or a collage of travel photos, tickets handwritten quotes about travelling or messages of welcome. Smaller children may need help or, alternatively, to make things simpler, you can just ask them to add drawings and photographs.

4 Fold the sheets in half, with the "I am" and "I welcome" halves facing each other. When all the sheets have all been folded, put them together with the cover (which you had put aside at the beginning) on the outside. Staple the sheets and cover together along the fold. To hide the staples and decorate the passport, stick a long piece of coloured paper or washi tape along the spine.

5 Have all the class sign the inside front cover of the passport and stick a group photo, drawing or good luck message on the inside back cover.

Now the Humanity Passport is finished! It can be displayed somewhere visible in the classroom as an everyday reminder of the class's commitment to children's rights.

CHILDREN'S DAY

The class might like to hold a public event at the school or in the local community to celebrate Universal Children's Day (November 20) and invite the whole school, families and friends. The manifesto contained in the passport, the messages of welcome, the dreams for a better world and the pupils' personal commitments can be read aloud at this event. A copy of the passport could be sent to local authorities to encourage them to support you in your welcome initiative. Happy children's day!

If you have pictures of your event, you can share them with other schools that collaborate with UNICEF by posting them on unicef.es/educa.

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