

MEMORY GAME

CHILDREN'S RIGHTS

*school and family, children
and adults*

TOGETHER
for
CHILDREN'S RIGHTS



How to play?

1 Shuffle the cards and place them face down in rows.

2 When it's your turn, pick two cards, turn them over and check if they form a matching pair.

• **IF THEY DON'T FORM A PAIR**, congratulations! You have won the pair; keep the cards and pick up two more... do they form a pair?

• **IF THEY FORM A PAIR**, congratulations! You have won the pair; keep the cards and pick up two more... do they form a pair?

3 Who wins?

Each pair refers to a children's right.

The player who obtains most rights/pairs is the winner.

IMPORTANT: the aim is to collect as many pairs as possible. To do this, it's very important to memorise the cards which are returned face down to their positions, so that when you turn over a new card, all you have to do is to remember where its matching card is!

MEMORY GAME

CHILDREN'S RIGHTS

With this game, you can learn and talk about children's rights in a fun way with your kids.

It's a game version based on the contents of the United Nations Convention on the Rights of the Child, so that by playing we may learn, understand, and always bear them in mind.

The full text of the Convention on the Rights of the Child may be found at:
www.unicef.es/cat



www.escolaambdrets.org

With the support of:



To be looked after by our mothers and fathers, who ensure our welfare and guide us so that we may exercise our rights.



To a quality education which allows us to develop our skills and abilities and to be independent so we may fly.



To have a place we can call home and where we can lead a decent life.



To rest, not to work until we are grown-up, and to have free time.



To be with the family and with people who love us in order to grow up in an atmosphere of understanding and affection.



Not to be discriminated against on the basis of age, sex, origin, belief, language, economic situation or disability. We are different, but we have the same rights.



To be informed, to freely express our opinions, and to be listened to and taken into account when decisions are made which affect us.



To satisfy our physical and mental needs in order to have a decent standard of living, especially in food, clothing and housing.



To be protected from all kinds of violence and mistreatment at school, at home, or in the street. Not to suffer any aggression, and for nobody to abuse or exploit us.



To live in peace, to be protected from wars and not to be recruited as a soldier or participate in armed conflicts.



To play and be with our friends, to enjoy cultural, sports and free-time activities.



To receive all necessary care from our family and governments for us to live and develop healthily.



To have privacy and respect for our private lives, for nobody to open our letters, read our diaries or betray our secrets.



To health, to visit the doctor when we are ill. If we have to go to hospital, to receive information about the illness and its treatment, and to be with our family.



To have a name and a nationality. In other words, to know who we are and where we're from, and to be called by our name.



To be a key part of society, to be citizens with full rights, and for everybody to act with our interests in mind.



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