

PROTECTING OURSELVES FROM THE ELEMENTS

LEARNING OBJECTIVES

- To understand the risks of climate change/weather events and how our lives can be affected.
- To develop an understanding of the concept of prevention.
- To claim the right to a healthy environment and to express your opinion.

CLASS MATERIAL

- A fairy tale: "The three little pigs and the big, bad wind"
www.unicef.es/educa/biblioteca/tres-cerditos-viento-feroz
- The classroom mission notebook which can be downloaded at
www.unicef.es/educa/1001proyectos

SUPPORT MATERIAL

- The Human Rights Education and Global Citizenship Handbook on Education, Climate Change and Children's Rights, available at
www.unicef.es/educa

In order to develop environmentally responsible values and competencies to accompany us through life, it is important to understand from a young age that natural disasters can happen and how to prepare for them. Children can learn about some of the problems the Earth, our home, is facing and what they can do about it.

How to prepare the activity

Here are some suggestion about how to prepare the activity:

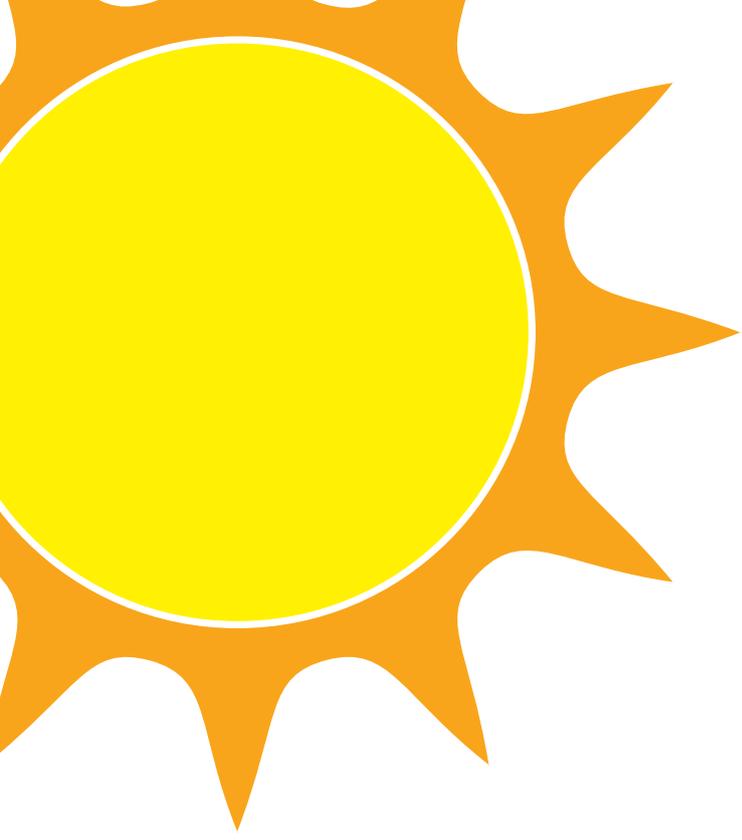
■ The three little pigs and the big, bad wind

The three little pigs knew the wind was coming but not all of them knew what to do about it. The adaptation of the popular fairy-tale highlights the importance of taking the weather and climate seriously (the sun, rain, and wind) and protecting ourselves from its effects.

Read the story in class with the children. Many of them will already be familiar with the traditional fairy tale so it is important to draw their attention to the different elements in this story, particularly how the little pigs prepare to protect themselves from the wind. Ask the children the following questions during or after the story:

- Why did each little pig make his own house?
- Could they do anything to stop the wind from blowing? What could they do to save themselves?
- Were they afraid at the beginning? What about later on? Is it sometimes good to be afraid of danger?
- What can we learn about protecting ourselves?



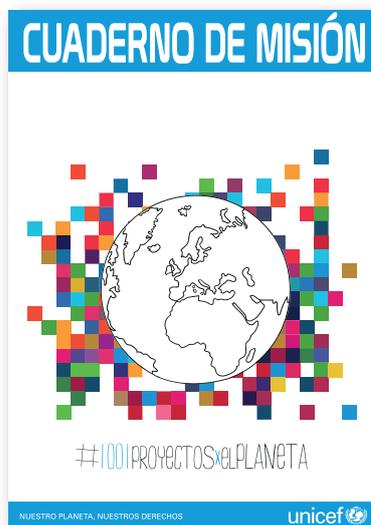


The activity

The class designs, plans and executes an environmental project which can be carried out in the local environment and allows them to exercise their right to participation and a healthy environment. The class draws up a list of common goals and each pupil decides on his or her individual objectives and responsibilities.

It is important that the goals be age-appropriate. For children under the age of 6 appropriate tasks might be to take charge of closing/opening the classroom shutters, watering a small vegetable patch, recycling waste, or looking after property so that it doesn't get damaged and lasts longer.

The mission notebook



There is surely some environmental issue they can do something about as a group. Maybe they could recycle something or look after a small vegetable patch? Or perhaps keep a particular area or space clean and tidy? They might be able to help other children to protect themselves from the sun, cold, or lack of water. Or maybe they could an adult to help them look after the environment? There is ample time during the first school term to plan the project, fill in the mission notebook and present it by **November 20, Universal Children's Day**, but any other time of the year would also equally suitable. The class mission notebook can be downloaded at:

www.unicef.es/educa/1001proyectos

Don't forget to share your class's project on www.unicef.es/educa/blog or on social media using the hashtag #1001proyectosXelPlaneta so that other schools can see what you've been doing and use it as inspiration for a climate change project of their own. We can change things if we do it together!

#1001proyectosXelPlaneta